

Kingsham Primary School

PE Premium Expenditure 2023/24 – Review in Purple

Our PE Curriculum Intent

- Our curriculum planning is underpinned by the 4 pillars identified in the PE Ofsted review.

Motor Competence; Fundamental Movement Skills (FMS); Rules, Strategies and Tactics; and Healthy Participation.

- To understand the physical and emotional importance of a physically active and healthy lifestyle to prepare the children for a continued lifestyle of healthy eating and living.
- To build skills of resilience, team-building, communication, co-operation, sportsmanship, physical exertion, competing.
- By Year 6, children to develop the skills to be able to play an active part in a range of small-sided games. Introduce children to a range of sports and physical activities both during curriculum time and after school clubs including offering children opportunities to compete for the school.

The school will plan for sustained improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Created by:



Supported by:



LOTTERY FUNDED

Meeting national curriculum requirements for swimming and water safety.	Academic year 23/24
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:



Supported by:



Academic Year: 2023/24		Total fund allocated: £18,740	Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Total £3 223 = 17%
Intent	Implementation		Impact	
To engage more pupils in active play.	Replace and replenish play (breaktime/lunchtime) equipment.	£898	Durable equipment for break and play use only.	4.8% Brought new balance equipment and a set of football goals after pupils requested this equipment in the Autumn PE Subject audit.
To ensure quality PE lessons are delivered	Replace and replenish PE curriculum equipment.	£1667	Age related equipment for all children to use and participate with in PE lessons.	8.9% Replenished equipment and made sure that we had EYFS/KS1/KS2 specific equipment. Next academic year we need to replenish our basketball, rugby and footballs for curriculum PE.
To raise the profile of physical activity at Kingsham to the whole school community	A new 'Sports Journalism' pupil team, who will report on all events at Kingsham and upload to school social media/website.	£0	Information shared with whole school community.	Children reported on events over the year. Next academic year we will utilise school ambassadors in this role and aim to publish more to the school website and share in school assemblies.
To encourage families to choose a sustainable and active way to travel to and from school.	Purchasing a scheme from Living Streets where children collect badges over the year for active travel. – From January 2024	£505	Less traffic around the school area and embedding an active and sustainable mode of transport to and from school.	2.7% We have increased active journeys as a school to 87%. Children have fedback during PE audit how they enjoy collecting the badges and the competition between classes to become the most active. As a school we are regularly now in the top 50 schools participating in the UK.
To raise the profile of sports crew and house captains in the school.	Additional training to be provided to sports crew and kit to be purchased.	£153	Whole school aware of the sport leaders and are able to identify them as role models during school events.	0.8% Kit was purchases and children felt it made them seen by their peers. Training was provide by myself and

Created by:



Supported by:



				the Sports Crew lead lunchtime clubs in the summer term.
--	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£744 = 4%
Intent	Implementation		Impact	
To promote a healthy and active lifestyle.	Children to all take part in a Daily Mile. Planned whole school daily miles during the last week of every half term.	£0	All children to complete Active 30 minutes in school.	Classes decided when to take part in active class breaks whether this be daily miles, brain breaks, would you rather exercise activities and themed active runs in class.
To raise the profile and awareness of sports in the wider school community.	Sports Crew to attend inter and intra house events and report how the PE Premium is being used to be added to the school website. <ul style="list-style-type: none"> • 2-6 Cross country running • 3/4 Hockey • 3/4 Fielding Games • 5/6 Lacrosse • 5/6 Cricket • Dance Competition • CrossFit • Sports Day 	£0	Children to be exposed to aspirational careers that are linked to sport. As well as showcasing their achievements.	Sports Crew lead and hosted competitions in Cross Country, Lacrosse, Basketball and assisted at Sports Day. Due to bad weather classes did not participate in hockey and cricket this academic year. We will be looking at delivering these in next years academic cycle. Classes took part in there own dance lessons and performed within key stages. We started a CROSS Fit challenge but we stopped due to the workload of staff and it becoming unrealistic to continue each week.

Created by:



Supported by:



To make sure children leaving EYFS have opportunity to reach Physical Development ELGs.	Provide quality resources to support children's PSED and Physical Development in the outdoor area.	£744	EYFS children have access to variety of equipment to improve their gross and fine motor skills preparing them for KS1 PE.	4% EYFS were able to invest in equipment which assisted in children's gross and fine motor skills.
---	--	------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1766 = 9%
Intent	Implementation		Impact	
Support and training for PE Lead and teachers so they are confident in delivering a high quality PE curriculum.	Purchase of a service level agreement which provides (WSW package): <ul style="list-style-type: none"> • Quality professional development • Network of support for PE lead • Access to sports tournaments and competitions for children to enter a range of sports. • Gifted and Talented programme for pupils. • Playground Leader Training 	£1,766	Staff to deliver good PE lessons and engage children in physical activity. PE Leads to have opportunity to network and share resources and best practice with local schools. Children are able to take part in competitive fixtures and provide chances for Gifted and Talented pupils. Support Staff to feel confident delivering active playtimes.	9.4% WSW package allowed us to participate in 10 intra-school competitions. The PE Lead took part in the PE conference where they had training in SEND inclusion, which they will feedback to staff in a CPD event. Next academic year, we will be utilising the CPD offered in the package to send lunchtime supervisors and teaching assistants on training so that they can offer more activities during lunchtime. 6 pupils attended the gifted and talented programme where they were able to compete against their peers.

Created by:



Supported by:



--	--	--	--	--



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£9632 = 51%
Intent	Implementation		Impact	
To improve the outdoor provision of the school fields.	Line marking for football pitches and athletics track	£1192	Improved football clubs and athletics club with appropriate markings.	6.4% Markings allowed for us to host multiple fixtures against local schools. It also aided in providing football opportunities for all key stages at lunchtime as well as athletics PE lessons and sports day and softball in PE lessons.
To increase the number of funded places for after school clubs to increase participation for disadvantaged families.	Key Stage 1 football Key Stage 1 Multisports	£2176	PP, SEND and EAL students to be invited to attend a variety of clubs. Opening up to the whole school with empty spaces.	11.6% This expenditure allowed the school to provide a range of sporting opportunities to children after school particularly those from disadvantaged backgrounds and those in EY and KS1
To provide external visitors and experiences introducing to new sports.	Visitors and coaches to introduce new sports to the school community. Including but not limited to: <ul style="list-style-type: none"> • Golf (£599) • Athletics (£789) • Skipping Man (£833) • Dance Workshop (£529) • Freestyle Football Workshop (£708) 	£3897	Children to have access to new sports and physical activities with role models who have excelled in their sporting arena.	20.8% We had a variety of inspiring athletes which gave motivational presentations on their journey to this point. It inspired the children to continue to be resilient in their own work and opened them up to Paralympic athletes. Next academic year we will be looking at making sure that we have female athletes

Created by:



YOUTH
SPORT
TRUST

Supported by:



LOTTERY FUNDED

				that visit the school. Pupils have fed back that they would like to see females, as we had 7 visitors, 2 of which were females.
To provide a range of afterschool clubs.	Competition schedule to be shared with staff to plan clubs throughout the school year.	£0	Children to be given chance to compete for the school and experience a variety of sports.	We offered the following clubs thanks to staff volunteers: -Boys Football -Girls Football (Year 2-Year 6) -Baseball (KS2) -Basketball (KS2) -Running Club -Dance -Mindfulness
Ensure the PE Curriculum is broad and progressive.	PE Leads to map out the 2-year cycle to promote a broad and varied curriculum.	£0	Children will have access to a range of 15 sports and 8 fitness activities.	PE has continued to be delivered offering a range of sports to all children. Fundamental skills were built on in KS1 with an amendment to the summer term to offer more competitive opportunities for children to learn how to be part of a team. Next academic year – Look at what sports were missed this year due to bad weather and plan accordingly with phase teams. Staff have fed back that they like the autonomy that they have to continue to deliver PE topics when children have not yet learned the skills to move on.
All pupils at KS2 to swim 25m unaided	Pay for catch up lessons for the Year 6 pupils highlighted from last year.	£567	A significant increase in the number of children who are able to swim 25m.	3% We have held meetings with the local swimming provider to look at how we can accelerate the progress of children attending these top-up sessions. We are analysing the data and deciding what will be the best

Created by:



YOUTH
SPORT
TRUST

Supported by:



				way forward to deliver swimming at Kingsham to make sure all children have the opportunities to meet national curriculum targets by the end of key stage two.
To provide an activity week for Year 5 pupils.	Pay for South Coast Sports to run and organise a Year 5 activity week.	£1,800	Year 5 pupils have access to teambuilding and varied sporting activities with a focus on healthy living for the week.	9.6% Children enjoyed participating in the various activities including laser tag, skateboarding and multi skills. They fed back to the PE Lead that they enjoyed being outside with their friends and learning to be resilient in competing against others. Children also said that they enjoyed working as a team and challenging each other to do their best and try new things.

Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation:
			£3810 = 20%
Intent	Implementation	Impact	
Increase access to sports tournaments and competitions for children across the academy to enter in a range of sports.	Use service level agreement opportunities to attend organised events within the locality Develop trust wide sporting events	included in K12 Children across the school to have an opportunity to represent Kingsham by the time they leave Year 6.	See K12


Created by:



Supported by:



To provide transport to and from competitions.	To pay for mini bus / taxi travel.	£924	School is able to attend all competitions on the WSW calendar. Giving a larger amount of children a chance to represent Kingsham.	4.9% Using this part of the premium allowed for us to attend Girls County Cup Fixtures, KS2 football tournaments for boys and girls, Lionesses Festival, Beach Cricket and Tennis.
To provide cover for staff taking children on sporting competitions and to release PE specialists for CPD in school	Staff released to take children to competitions. PE specialists released in school to provide in class team teaching with staff.	£2886	Children are able to participate in a variety of inter competitions throughout the academic year. Staff are being upskilled to provide a sustainable well balanced PE curriculum.	15.4% Staff were released to attend sporting events to support the children during these enrichment activities, sports competitions and staff CPD. After staff surveys they all felt confident in delivering PE lessons, this was reinforced with lesson observations during PE Subject Audit.

Signed off by:	
Headteacher: 	
Subject Leader: S.Fletcher	
Governor: E. Bruce	

Additional Achievements:

After reaching out to Portfield Academy at the start of the year we hosted a benchball and dodgeball competition. Year 4-6 participated in 3 fixtures over the academic year, building relationships with the other school and competing in competitive fixtures.

We hosted 6 football fixtures over the academic year.

We continued to develop and sustain our gold award in delivering equal access for Girls Football as part of the Barclays Girls Football partnership and Let's Girls Play campaign.

We retained our gold level as part of the Sainsburys School Games Mark.

Next year – we have built a relationship with Portfield Academy and Jesse Younghusband and will look to hosting a calendar of events over the 2024/25 academic year.

-offer networking and staff wellbeing fixtures v Portfield staff

-look to be awarded the Sainsburys School Games 'Platinum' mark which is given to those schools who have demonstrated sustainable and lasting change in PE sports.

- link with local clubs to provide pathways for children to take up sports that they enjoy in curriculum time.

Created by:

