Kingsham Primary School

PE Premium Expenditure 2022/23 - Review in Purple

Our PE Curriculum Intent

Our curriculum planning is underpinned by the 4 pillars identified in the PE Ofsted review.

Motor Competence; Fundamental Movement Skills (FMS); Rules, Strategies and Tactics; and Healthy Participation.

- To understand the physical and emotional importance of a physically active and healthy lifestyle to prepare the children for a continued lifestyle of healthy eating and living.
- To build skills of resilience, team-building, communication, co-operation, sportsmanship, physical exertion, competing.
- By Year 6, children to develop the skills to be able to play an active part in a range of small-sided games. Introduce children to a range of sports and physical activities both during curriculum time and after school clubs including offering children opportunities to compete for the school.

The school will plan for sustained improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles.
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.







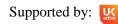




Meeting national curriculum requirements for swimming and water safety.	Academic year 22/23
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35% (Summer 2022)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12% (Summer 2022)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12% (Summer 2022)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











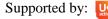


Academic Year: 2022/23 Total fund allocated: £18,380 - £20 931 Date Updated: September 2022 Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils Percentage of total allocation: undertake at least 30 minutes of physical activity a day in school £3274.50 19% Implementation £3,868 Intent **Impact** Replace and replenish play £500 £496 To engage more pupils in active play. Durable equipment for break and play (breaktime/lunchtime) equipment. Children had more choice of use only. equipment which lead to less incidents at break and lunchtimes. Replace and replenish PE curriculum £2550 To ensure quality PE lessons are delivered £2000 Age related equipment for all children eguipment. to use and participate with in PE Renewal of stock able to allow high Focus on Gymnastics equipment lessons. quality PE sessoins to be delivered including replacement of gymnastic benches. Chichester Racquet Club to coach a 6 week £630 Provide links with opportunities to take £630 Year ¾ had expert coaching To provide a variety of curriculum sporting squash programme to Year 3/4. up a new sport in the local community. from a national swuash coach and opportunities. local club. Providing community links and experiences To raise the profile of playground leaders. Variety of activities to be offered during TA training was unable to be lead by Teaching assistant to attend training and Sports Crew to be play leaders. SSP. In house programme to be set up lunchtimes to engage all pupils. by PE Lead during Autumn term 2023. Sports Crew and House Captains ran events: Tag Rugby, Tag Games, Football, Running. To raise the profile of sports crew and house Additional training to be provided to sports £144.50 £192 – Chidren easily identifable Whole school aware of the sport leaders and are able to identify them as during house vents and break time captains in the school. crew and kit to be purchased. role models during school events. games. Training – PE Lead provided in house training to Year 6 sports crew to build leadership skills.















indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:	
			1000 5%
Implementation	T	Impact	£712
Children to all take part in a Daily Mile.	£0	All children to complete Active 30 minutes in school.	Staff provided resources and reminders in termly SDMs. Feedback from audit of positive use of active breaks to focus and engage children. Whole school Daily Miles lead by pupil House Captain teams. Next Steps: To continue good practice planning whole community daily miles each half term relating to british values and RE. 25/9/23 – Yom Kippur (Judahism) 12/11/23 – Diwali (Hindhuism) 28/3/24 – Easter (Christianity) 8/4/24 – End of Ramadan (tbc – Islam)* 13/4/24 – Vaisakhi (Sikhism)* *Over Easter holidays – look at timetabling in during final week of Spring 2. 23/5/24 – Vesak (Buddhist) 21/6/24 – World Humanist Day (if collides with sports day – schedule during the week)
		Children to be exposed to aspirational careers that are linked to sport. As well as showcasing their achievements.	School website page added and updated throughout the year. Childrens achievements shared through display board in lunch hall and assemblies. Next steps: School Sports Journalism Crew to run the website and social media pages in
	Sports Crew to attend inter and intra hou events and report how the PE Premium is being used to be added to the school	Sports Crew to attend inter and intra house events and report how the PE Premium is being used to be added to the school	Children to all take part in a Daily Mile. £0 All children to complete Active 30 minutes in school. Sports Crew to attend inter and intra house events and report how the PE Premium is being used to be added to the school £0 Children to be exposed to aspirational careers that are linked to sport. As well as showcasing their achievements.















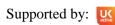
To make sure children leaving EYFS have	Provide quality resources to support	£1000	EYFS children have access to variety of	£712 (27.05.23)
opportunity to reach Physical Development	children's PSED in the outdoor area.		equipment to improve their gross and	EYFS Lead purchased outdoor
ELGs.			fine motor skills preparing them for KS1	provision and indoor provision
			PE.	resource to enable a mastery of
				Physical Development amongst our
		L 144		pupils in reception.
				Next step – allocate more funding to
				provide a class set of balance bikes
				and fine motor skill resources to
				provide opportunities for improved
				writing outcomes against the schools
				J2E objectives.

Key indicator 3: Increased confidence, knowle	edge and skills of all staff in teach <mark>ing PE</mark> and	sport		Percentage of total allocation:
				£1650 9%
Intent	Impleme <mark>ntatio</mark> n		Impact	£1700
Support and training for PE Lead and teachers so they are confident in delivering a high quality PE curriculum.	Purchase of a service level agreement which provides (WSW package): Quality professional development Network of support for PE lead Access to sports tournaments and competitions for children to enter a range of sports. Gifted and Talented programme for pupils. Playground Leader Training	£1,650	Staff to deliver good PE lessons and engage children in physical activity. PE Leads to have opportunity to network and share resources and best practice with local schools. Children are able to take part in competitive fixtures and provide chances for Gifted and Talented pupils. Support Staff to feel confident delivering active playtimes.	networking and share of good practice. PE Lead attended the Curriculum mapping CPD to embed a more mastery approach to our 2023/24 Long Term Plan. Staff had





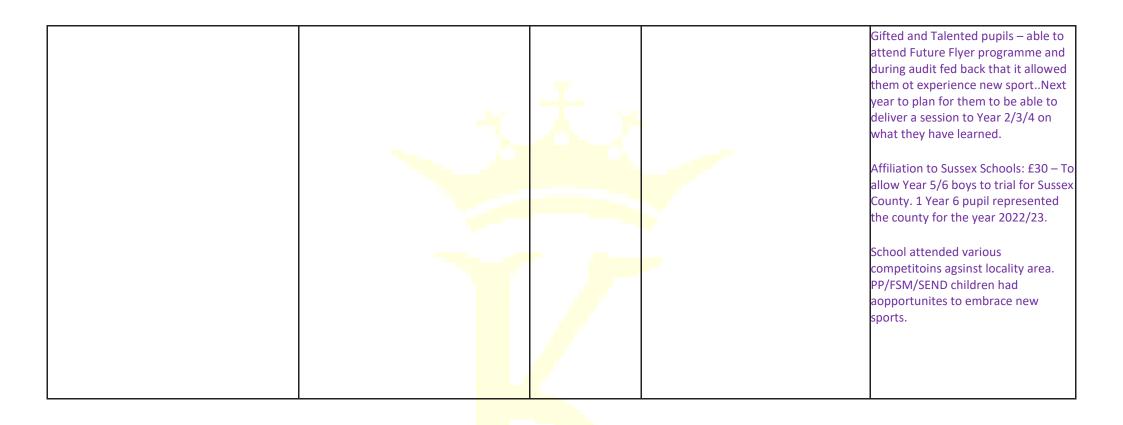










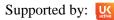


Key indicator 4: Broader experience of a ran	Percentage of total allocation:			
				£8966 49%
Intent	Implementation		Impact	£11 281
To improve the outdoor provision of the	Line marking for football pitches and	£600	Improved football clubs and athletics club	£288
school fields.	athletics track		with appropriate markings.	X2 Rounders pitches, x3 football
				pitches and athletic track used to
				increase active minute during















		J.		curriculum time. Girls Football Club ran for a term and a half by PK. Opportunities to host fixtures against local schools for both girls and boys clubs.
To increase the number of funded places for after school clubs.	Activ8 to deliver afterschool clubs Children vote on clubs they would like run. Autumn – Gymnastics, Archery Spring – tbc Summer – tbc Football club provided by Paul Cooper Coaching. Autumn – Year 3/4 Spring – Year 3/4 Summer – Year 1/2	£3,366	PP, SEND and EAL students to be invited to attend a variety of clubs. Opening up to the whole school with empty spaces.	£3888 39% of PP/FSM/SEND cohort taking up after school clubs. An improvement on last acdemic year. Next steps to plan and liase with pastoral team to find ways to improve this number next academic year. Paul Cooper Coaching was replaced in Spring and Summer. Next steps: To look at other companies to deliver afterschool opportunties including a whole year dance club.
To provide external visitors and experiences introducing to new sports.	Visitors and coaches to introduce new sports to the school community. Including but not limited to:	£3000	Children to have access to new sports and physical activities.	### ### ##############################
To provide a range of afterschool clubs.	Competition schedule to be shared with staff to plan clubs throughout the school year.	£0	Children to be given chance to compete for the school and experience a variety of sports.	Basketball and Girls Football Club ran in line with competiton schedule.
Ensure the PE Curriculum is broad and progressive.	PE Leads to map out the 2-year cycle to promote a broad and varied curriculum.	£0	Children will have access to a range of 15 sports and 8 fitness activities.	A decision has been made after reviewing government subject audit and locality partnership CPD to focus on mastery of skills over number of sports. Curriculum to be mapped out to provide a variety of sports but time given to master FUNdamental skills to address gaps in learning.

Created by:













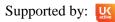
1 ' '	Pay for catch up lessons for the Year 6 pupils highlighted from last year.	A significant increase in the number of children who are able to swim 25m.	£404
To provide an activity week for Year 5 pupils.	Pay for South Coast Sports to run and organise a Year 5 activity week.		

Key indicator 5: Increased participation in co	mpetitive sport.			Percentage of total allocation:
				£3500 19%
Intent	Impleme <mark>ntatio</mark> n		Impact	£3370
Increase access to sports tournaments and competitions for children across the academy to enter in a range of sports.	Use service level agreement opportunities to attend organised events within the locality Develop trust wide sporting events	included in KI2	Children across the school to have an opportunity to represent Kingsham by the time they leave Year 6.	KS2 participation in competitoins is now 54% of our cohort. An improvement of 14% from previous academic year.
To provide transport to and from competitions.	To pay for mini bus / taxi travel.	£1000 £470 (23.5.23)	School is able to attend all competitions on the WSW calendar. Giving a larger amount of children a chance to represent Kingsham.	£778 Transport enabled us to attend events for new sports held in Bognor Regis.















To provide cover for staff taking children	Staff released to take children to	£2500	Children are able to participate in a	£2592
on sporting competitions	competitions.		variety of inter competitions throughout	Allowed for our percentages to
			the academic year.	increase in participation.

Signed off by:		
Headteacher:	Date: 29 th September 2022	
Subject Leader: S.Fletcher	Date: 29 th September 2022	4
Governor: S. Troy	Date: 29 th September 2022	

Additional Achievements:

X1 Year 6 Male PP/FSM student represented Sussex County at Football

X1 Year 4 gifted and talented male pupil reached the Y5/6 area cross country finals in Brighton.

Friendly Fixtures organised with Chichester schools outside of the WSW SSP

School links made with community clubs and projects:

Chichester Boys Club

Chichester Rugby Club (Girls Rugby Club held at lunchtimes)

Schools without Walls (Explorers of the South Downs)

Sainsburys School Games Gold Award 2023/24

Barclays Girls Football Partnership Gold Award 2023/24







