

# COVID-19 CATCH-UP STRATEGY STATEMENT

## Kingsham Primary School



### SCHOOL OVERVIEW

Metric	Data
School name	Kingsham Primary School
Pupils in school	287
Proportion of disadvantaged pupils	89 / 287 - 31%
Proportion of vulnerable pupils	
Catch-up premium funding	£22800
Publish date	1 <sup>st</sup> November 2020
Review date	1 <sup>st</sup> February 2021
Statement authorised by	
Catch-up premium lead	Lee Dallinger
Governor lead	Carol Hughes

### TEACHER ASSESSMENT AT OCTOBER HALF TERM 2020

Measure (based on October Half Term 2020 (compared to Spring 2020 assessments))			
Current YR			
	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
<b>Current Y2</b>			
Working at ARE +	50% -12%	41% -18%	38% -24%
Working at GDS	13% -11%	6% -4%	3% -18%
<b>Current Year 3</b>			
Working at ARE +	44% -16%	44% -2%	31% -29%
Working at GDS	4% -14%	2% -12%	2% -18%

<b>Current Year 4</b>			
Working at ARE+	<b>47%</b> <b>-14%</b>	<b>31%</b> <b>-12%</b>	<b>27%</b> <b>-16%</b>
Working at GDS	<b>12%</b> <b>-0%</b>	<b>4%</b> <b>-2%</b>	<b>8%</b> <b>-10%</b>
<b>Current Year 5</b>			
Working at ARE+	<b>41%</b> <b>-30%</b>	<b>32%</b> <b>-26%</b>	<b>50%</b> <b>-15%</b>
Working at GDS	<b>21%</b> <b>-5%</b>	<b>3%</b> <b>-7%</b>	<b>15%</b> <b>-5%</b>
<b>Current Year 6</b>			
Working at ARE+	<b>42%</b> <b>-20%</b>	<b>55%</b> <b>-2%</b>	<b>39%</b> <b>-18%</b>
Working at GDS	<b>3%</b> <b>-8%</b>	<b>13%</b> <b>+13%</b>	<b>11%</b> <b>-0%</b>

## OVERVIEW OF DISADVANTAGED AND VULNERABLE PUPIL CATCH-UP NEEDS

Measure	Comment
Reading	This is a whole school focus – starting with high levels of private reading to develop a fluency in reading.
Writing	Comments from teachers during Pupil Progress suggest that basic errors are creeping into children’s writing which need regular reminders, focus during editing and practice. Spelling needs attention.
Maths	This is the most significant area of need regarding catch-up. It seems that this was the area most neglected during lockdown.

## SCHOOL’S CATCH-UP PRIORITIES

Priority	Target	Target date
Improve children’s fluency in number bonds and times tables to support	Exceed pre-lockdown levels in Maths across the school by end of Summer 2021.	Summer 2021

accelerated progress in Maths.		
Accelerate progress for children in Year 5 and 6 as they have less time to catch up the deficits caused by lockdown.	Achieve pre-lockdown levels for Yr 6 by end of Spring 2021.	Spring 2021
Ensure children are tightening up on basic sentence construction, spelling and editing their work effectively.	Exceed pre-lockdown levels in Writing across the school by end of Summer 2021.	Summer 2021

### CATCH-UP PLAN

Priority	Activity	Projected Spend
Priority 1	Use DT as a full time Cover Supervisor HLTA. She will come out of Poplar class and her time will be timetabled to allow class teachers to run specific interventions for identified children. A TA has been employed from 02/11/20 to replace Dawn for the year.	£24166
Priority 2	Investigate an academic mentor from Teach First. Trust investigations underway.	£0
Priority 3	Booster groups and/or one to one tuition for identified children to enable catch up in Year 5 and 6.	TBC
Priority 4		
Total spend		£24166

### MANAGING RISK

Priority	Challenge	Mitigating action
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**REVIEW: END OF YEAR REVIEW OF IMPACT**

Due to additional restrictions and lockdown, Priority 1 did not take place and the funding has been moved to academic year 21-22 to help fund the staff for an additional class in Year 5/6. The aim of the additional class is to enable smaller teaching groups, maximise feedback for pupils and accelerate pupil progress for these year groups.

Aim	Outcome