

**STATEMENT ON REMOTE EDUCATION
PROVISION AT
KINGSHAM PRIMARY SCHOOL**



Remote education provision: information for parents

Each school in The University of Chichester Academy Trust follows a Remote Learning Policy which you can find on our website. This is a summary of that policy for parents.

We aim to provide high-quality remote education for children both in and out of school. This can consist of learning which is:

BLENDED– Children’s learning involves electronic and online media as well as face-to-face teaching. It can take place in and/or out of school.

FLIPPED – Instructional content delivered online from another place. This could be a teacher in another class or who is at home self-isolating.

REMOTE – Carried out without physical attendance by the pupil and/or teacher using technology.

This leaflet focuses on REMOTE provision your child may have to access because they are:

- Self-isolating following close-contact with an infected individual
- Self-isolating because they have symptoms of COVID-19 and/or have tested positive but are well enough to undertake school work
- Not able to attend school because of an unplanned closure (snow, technical issues, staff illness)

What curriculum will my child be following?

- We will cover enough of the core learning planned for school to minimise the risk of your child falling behind. We will ensure a focus on children's learning in Reading, Writing (incl Spelling, Punctuation and Grammar), Mathematics and Science.
- Depending on the length of the expected absence, you may find the following foundation subjects are different, but we will make sure the learning in these subjects is accessible and the children will catch up on their return:
 - Art and Design
 - Computing
 - Design and Technology
 - Spanish
 - Geography
 - History
 - Music
 - Physical Education
 - PSHCE

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	4
Secondary school-aged pupils Y7-10	5

Accessing remote education

How will my child access any online remote education you are providing?

You should be familiar with the platform we use to provide our remote curriculum. If you aren't, do make sure you get the details of how to access it before you may need it:

Microsoft Teams for children in Years 1-6.

Tapestry for children in Apple and Pear class.

If my child does not have digital or online access at home, how will you support them to access remote education?

We know lots of families do not have access to suitable devices or broadband. If this applies to you and we haven't helped you yet, do get in touch as we may be able to offer you support in the following ways:

- Access government support to additional mobile data or an internet connection
- Loan of laptops or tablets
- Printed versions of the materials your child will need

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Recorded lessons from our teachers or sections of lessons recorded by our teachers

Group or individual catch-up sessions online where your child can talk to the teacher about their learning

Materials on the internet for your child to access independently, for example videos, quizzes, articles or games. (You can access quality resources on our school website under 'Pupil Resources'.)

Live teaching (online lessons)

Printed materials

Independent reading – we want to encourage children to continue to read daily.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Set up the accounts in advance, so they are ready when you need them
- Talk to us in advance if you need support with devices/internet
- Arrange a space in your home which gives your child the best possible chance of remaining attentive during learning activities
- Check the instructions for each day in advance, so your child is prepared for the activities
- If there are live sessions for your child to engage with their teacher, set a reminder so you can help them access it
- Engage with the learning yourself if you are able, particularly taking time to read every day with or to your child
- Support your child's day to ensure they have regular breaks, fresh air, exercise and healthy snacks

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

There will be a team of teachers and teaching assistants who will be monitoring all of the remote education, providing feedback and encouragement and phoning parents and carers.

You will be phoned every week so that we can offer support with the learning and speak to the child(ren). We will discuss how we can help to ensure your child(ren) is engaging with their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work that is submitted by the child will be acknowledged and feedback will be given on Tapestry or Teams. This is designed to encourage the child and to support them with their next steps in learning, where appropriate.

If you would like extra, specific feedback for your child, please contact the school office who will arrange for a teacher to contact you.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where the teacher feels that a child would benefit from work that is different from that set for the rest of the children, it will be set on Tapestry or Teams. It maybe that this work comes in the form of a pack to be collected from the school office. The child's teacher will contact you to support you with this.

Should you need support with the work provided, please contact the school office where they will arrange for a teacher to talk you through any concerns. Alternatively you are welcome to speak to Mr Williams, SENDCo at the school.

There are also a range of useful resources on the school website under 'SEND'.