

Kingsham Primary School
PE Sports Premium Expenditure 2020/21

Key achievements to date until July 2020 (copied from website):	Areas for further improvement and baseline evidence of need:
<p>*Achievements at point of school closures due to COVID 19</p> <ul style="list-style-type: none"> • Staff training has increased staff knowledge and confidence • A scheme of work is supporting improved provision for PE • Subject time allocation is ensuring all pupils are receiving 2 hours of PE a week • Increased opportunities for activity at lunch time • Increased range of clubs available • Improved outdoor provision to support physical activity at lunch times 	<p>Due to COVID 19 the areas of improvement for the 2019/20 academic year have been unable to be addressed. Therefore, they will be carried over to 2020/21.</p> <ul style="list-style-type: none"> • Continued staff development to ensure high quality teaching and learning in PE • Further increase participation in competition including inter-house events. • Increase the range of clubs available • High quality resources to support teaching and learning in PE • Targeting inactive children - Change for Life • Implement the 'Daily 30' during lunchtime. • Develop pupil leadership roles both in KS1 and KS2 • Review PE curriculum as part of whole school review
Meeting national curriculum requirements for swimming and water safety.	For current Year 6
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	39%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes - Year 4 Top-up PE

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,380		Date Updated: 15/9/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: (£2295) 12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop leadership opportunities across KS1 and KS2.	KS1 pupils and lunchtime supervisor who is interested in the scheme to attend the Playground Leaders / KS2 successful applicants to attend Bronze Ambassador Programme to be trained in leading clubs and activities.	SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on.	Confidence amongst staff members. Deliver more variety of active break times. Develop young leaders within programme. Peer modelling and teaching. Ownership taken by pupils.	Continue to support staff in providing a variety of playtime games. Staff to go on training course next academic year as part of service agreement.	
KS1 children to understand how being active can help them lead a balanced lifestyle.	KS1 staff and supervisors to attend CPDs which will provide opportunities to link active lifestyle into everyday classroom routine and activities.	SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on.	Monitor the amount of KS1 pupils who are participating in activities.	Did not occur due to COVID. Will be taken up next academic year.	
Children to develop confidence in Y3/4 by attending Change 4 Life Lunchtime Club during Spring term 2 2021.	KS2 pupils to be selected by teachers who are deemed 'at risk'. They will then attend lunchtime club delivered by School Sports Crew.	£0	At risk pupils given anonymous questionnaire before and after event. Leadership opportunities for UKS2 students.	Could not take place due to COVID. Staff will monitor during next academic year. The club to be ran in Spring 2022.	
Children to understand how they can be active as a family.	During Summer 2 pause fortnight 'Get Active' children to write, design and make healthy snacks for Sports Week.	PPA Cover for PE Lead during Sports Week (£400)	Greater activity levels for the families of Kingsham community.	Children were shown variety of activities. PE Lead did not need cover. Funds were carried over to next year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to identify the school games values and how they can work in the classroom and during competition. (respect, determination, passion, teamwork, self-belief, honesty)	During Spring 1 /2 introduce the school game values (Kingsham PE Values). Children to be aware of them in relation to CROWN values and during PE.	£0	Show a growing positive attitude when competing. Improving behaviour during PE lessons. Encourage classmates to be better.	Children took part in Sports Week. Values launched and for remainder of term children discussed the impact during their lessons.
Engage year 6 pupils and raise attainment in Maths.	Year 6 pupils to participate in active maths prior to SATS.	SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on.		COVID restrictions meant that did not happen.
Increase parent participation at the school.	Inviting parents to participate and attend half term house competitions. Culminating with the Sports week/Euros Football festival and parent races / teachers v parents relay.	£0	Monitor parents impact and involvement. PTA to give feedback. Promote opportunities to participate in activities and sports within the community.	COVID restrictions stopped parents participation.
Leaders now need to ensure that all foundation subjects are coherently planned and sequenced and assessment used effectively to check pupils' understanding and inform teaching.	<ul style="list-style-type: none"> • Whole School CPD delivered by SGO, • PE Lead to review current practice during Autumn term. • Staff to attend CPD courses throughout the year. • PE Lead to attend PE Premium course. 	SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on.	Staff confidence to improve. Feedback collected from new Champions scheme of work. Observed lessons should improve with impact of SGO CPD. Ongoing support to staff and lunchtime supervisors.	Gemma lead a Whole School SDM for staff to improve warm up games.

Leaders must improve the opportunities for pupils to develop their understanding of other cultures and faiths to be prepared for life in modern Britain.	British Sports stars who are from different cultures and faiths to be identified and displayed during start of a new PE topic. This will be part of the assembly timetable.	£0	Children to be aware of different cultures and people who live in the UK.	Sports Week focused on BAME athletes and their impact on sports.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: (£940) 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to feel confident in delivering PE.	Whole School CPD delivered by SGO. Anonymous questionnaire completed during INSET, used to inform whole school policy and highlight areas of improvement.	SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on.	Staff aware of resources and plans to use to implement 'good' PE lessons. Lunchtime supervisors to feel confident in delivering new sports during breaks and lunchtimes. Pupils taking up a variety of sport activities during lessons and break time.	Continue with staff development and support with WSW partnership CPD programmes in academic year 21/22.
Staff to deliver new sports confidently, showing other staff good practice.	Rotate staff members who attend SSP CPD. During Autumn term ask staff what courses they feel that they would benefit from.	SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on.	Good practice shared during CPD. Share within their year teams. Resources and equipment to be used by all staff and children.	Staff confidence improved in warm ups games. Children more confident in using the resources safely.
PE Lead to be confident in modelling outstanding PE lessons to whole school.	Attend SSP CPD during the academic year.	PPA cover (£400)	Staff free to view all PE lessons of PE Lead. PE Lead to monitor new pedagogy and feedback to staff during CPDs.	Was not needed. Funding was used to buy more playtime equipment.

Purchase Rising Stars 'Champions Planning for Year 1-6	Ensure teachers have supportive planning across all areas of the PE curriculum.	£540	Children's PE lessons are well planned, simple to resource and show clear progression week on week and year on year.	Staff more confident in delivering well planned sequenced lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: (£12,006.97) 65%
Intent	Implementation		Impact	
Children to have access to participate in a variety of activities and sports during allotted curriculum and extra-curricular time.	Stock take PE equipment, buy equipment which will be needed to deliver a variety of activities and sports. Classes to participate in SSG competitions over the year.	£5000 SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on.	Quality age related equipment to give opportunities for 'good' lessons. Staff to have opportunity to play with equipment and come up with activities and games during CPD. School Games participation increase. KS2 pupils to have opportunity to represent the school during an event during the year. Monitored with registers and data tracking.	Active playtimes and appropriate equipment being used for key stages in PE. Took part in 8 WSW / School Game events. Year 6 children were prioritised to represent the school due to COVID restrictions. Year 6 children all had opportunity to represent the school in events.
Children to have access to a variety of morning/ after school clubs.	Review current funding for clubs. School council to feedback what clubs children would like. Contact NGB and local clubs to provide taster sessions and produce links to local clubs and activities.	£4000	More children have access to a range of sporting opportunities before and after school.	COVID restricted running of clubs. Staff ran clubs no cost from premium.
Children to have an opportunity to high quality dance lessons.	Review current funding for clubs. Intra Competition for dance to be a dance performance by each class	SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on.		Dance was not taught due to shutdowns of school. Roll over gymnastics CPD for next academic year. Dance CPD for cover teacher and PE lead in 2021/22 to share with staff at meeting.

Children to have opportunities to access Mindful activities to encourage positive mental and physical health (targeted pupils from each year group)	Mindful Minis school visit. Providing 40 minute lessons raising the profile of Physical and Mental wellbeing. Created by leading yoga and mindful experts and child psychologists.	£419 March	Staff CPD Pupils put forward by teachers who feel would benefit, as well as opportunities for a reward for pupils who have shown good attitudes during PE and lessons.	MO now runs fortnightly yoga assemblies. This is to replace the mindful mini visit.
School to reach out to NGB / University of Chichester / Local Sport Clubs to provide taster lessons.	PE Lead contacted during Summer holidays a variety of Chichester clubs and NGB to enquire about free taster lessons. Revisit during Autumn 2 contacts if not heard back.	£0	Opportunity for staff CPD with a coach. New sports provided to pupils. Club links made within the community, opportunity for talent spotting of G&T pupils.	COVID restrictions stopped link with clubs. University of Chichester PE Department and Dance Department contacted. Starting 2021/22 will be taking students on their university placements.
Gifted and talented KS2 pupils to be given opportunity to experience other sports.	Pupils to participate in the 'Everyone Active Bolt on' Package over the academic year. 3/2/21 3/3/21 5/5/21 9/6/21	SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on.	Rewarding and challenging most able, providing links with people they will meet at high school, possibilities to challenge themselves against the best in the area.	Did not take part due to COVID restrictions.
Softball / Tball equipment for afterschool club.	Opportunity for children to participate in a sport introduced to the summer olympics and not in the curriculum. After school club lead by Michael Crispin.	£587.97	Opportunity for children to get expert coaching. Potentially host other schools in a competition at the end of the term.	New sport is now being taught on the Cycle B curriculum. Staff have been trained are confident in delivering 6 week programme.

Children in Year 5 to take part in a health and fitness week / fortnight.	Specialist coach(es) will run a health and fitness week / fortnight where children will learn new sports, teamwork and resilience skills as well as develop their understanding of health related fitness.	£2000	Yr 5 Children benefit from expert coaching and experience of new sport as a year group	Year 5 children loved the week. We will continue to offer the week next academic year. We liaised with coaches to arrange taster days for Golf next academic year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1600 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase KS1/LKS2 participation in inter school competition.	PE Lead to plan curriculum around SSG competitions. Aim for all pupils to have a chance at representing Kingsham Primary School at their time at school.	SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on. Transport to competitions £300	Data tracked for pupils attending Infant virtual competitions during Autumn 1 & 2. Pupils have pride in representing their school. Opportunities to compete in a supportive environment.	COVID restrictions in place. KS1 and LKS2 pupils took part in virtual competitions. Year 3 winning the X fit event. KS1 won the dance event.

Increase intra school competition e.g. virtual cross country	PE lead to plan competitions each term. Friday afternoon house competitions. Sports crew officiate EYFS/KS1/LKS2 events.	SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on.	House competition allows pupils to learn how to 'lose and win' gracefully. Focus on values over result, each week a value is rewarded (respect, determination, passion, teamwork, self belief, honesty)	Launched during sports week. Children started to use these values in lesson.
Increase girls participation in inter school competition.	Monitor the amount of girls signing up for sports clubs. Monitor which girls are being chosen to represent the school during competitions.	SSP 2 year package (£1895) Package B with 'Future Flyers' bolt on. Transport to competitions £300	Improve self esteem amongst girls. Demonstrate a positive attitude to trying new sports. Opportunities to excel at new events.	More girls took up active play during playtime. Took part in multiple competitions and joined community clubs in area.
Line markings in the field for football, Tball and athletics	To allow competitive sport with appropriate markings for the field.	TBC £1000	A range of competitive sport can be played on an appropriate terrain.	COVID restrictions did not happen. Lines to be marked in Spring Term.

Signed off by	
Head Teacher:	L. Dallinger
Date:	10 October 2020
Subject Leader:	S. Fletcher
Date:	10 October 2020
Governor:	C. Hughes
Date:	10 October 2020

<p>Additional Achievements:</p> <p>KS1 Virtual Dance Competition Winners KS2 Virtual Dance Competition Winners Year 3 Virtual X Fit Winners Year 4 Virtual X Fit Runners Up Year 6 Boys Football - 3rd Place</p>
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