

# Kingsham Primary School

## PE Premium Expenditure 2021/22

### Our PE Curriculum Intent

To understand the physical and emotional importance of a physically active and healthy lifestyle to prepare the children for a continued lifestyle of healthy eating and living.

To build skills of resilience, team-building, communication, co-operation, sportsmanship, physical exertion, competing.

By Year 6, children to develop the skills to be able to play an active part in a range of small-sided games. Introduce children to a range of sports and physical activities both during curriculum time and after school clubs including offering children opportunities to compete for the school.

The school will plan for sustained improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

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Meeting national curriculum requirements for swimming and water safety.	Academic year 20/21
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £18,380	<b>Date Updated:</b> September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
To engage more pupils in active play.	Replace and replenish play equipment.	£1500	All children will have access to high quality equipment to encourage active play.
To raise the profile of playground leaders.	Teaching assistant to attend training and Year 3 – 4 pupils to apply to be play leaders. Playground leader bibs to be purchased.	£included in WSWSP SLA	Lunchtime supervisors and children feel confident in leading various games, sports and activities.
To raise the profile of sports crew in the school.	Additional training to be provided to sports crew and kit to be purchased.	£250	Sports leaders feel confident to lead on a range of games and activities which promote physical activity at play times

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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	n/a
To promote a healthy and active lifestyle.	Children to all take part in a Daily Mile.	£0	All children to complete Active 30 minutes in school.	
To increase levels of activity in wider curriculum subjects.	Teachers to plan for active lessons within wider curriculum including fortnightly whole school yoga.	£0	All children to complete Active 30 minutes in school.	
To raise the profile and awareness of sports in the wider school community.	Sports Crew to write half term articles/videos to upload to the schools website and social media.	£0	Children to be exposed to aspirational careers that are linked to sport. As well as showcasing their achievements.	

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	10% (£1850)
Support and training for PE Lead and teachers so they are confident in delivering a high quality PE curriculum.	Purchase of a service level agreement which provides: <ul style="list-style-type: none"> <li>• Quality professional development</li> <li>• Network of support for PE lead</li> <li>• Access to sports tournaments and competitions for children to enter a range of sports.</li> <li>• Gifted and Talented programme for pupils.</li> <li>• Playground Leader Training</li> </ul>	£1,655	Staff to deliver good PE lessons and engage children in physical activity. PE Leads to have opportunity to network and share resources and best practice with local schools. Children are able to take part in competitive fixtures and provide chances for Gifted and Talented pupils. Support Staff to feel confident delivering active playtimes.
Give teachers access to planning that allows strong guidance for quality delivery of PE lessons.	Purchase Chris Quigley PE companion. PE Leads to work with EYFS and Key Stage 1 to plan for a progressive curriculum.	£195	Scheme of work which allows for simple assessment of pupils across year groups. Linking with the whole school Chris Quigley Curriculum map.

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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	47% (£8,750)
To improve the outdoor provision of the school fields.	Purchasing outdoor provision equipment for the school field and playground.	£10,000 (£5,500 underspend carried over)	Children to have more opportunity for stimulating and active play.	
To increase the number of funded places for after school clubs.	Fully funded places available for the following after school clubs.	(included in KI1)	Increase participation and introduce new sports to the school community.	
To provide external visitors and experiences introducing to new sports.	Visitors and coaches to introduce new sports to the school community. Including but not limited to: <ul style="list-style-type: none"> <li>• Golf</li> <li>• Athletics</li> <li>• Diwali Dance Group</li> </ul>	£2000	Children to have access to new sports and links to different cultures and professions.	
To provide a range of afterschool clubs.	Competition schedule to be shared with staff to plan clubs throughout the school year.	£0	Children to be given chance to compete for the school and experience a variety of sports.	
Ensure the PE Curriculum is broad and progressive.	PE Leads to map out the 2-year cycle to promote a broad and varied curriculum.	£0	Children will have access to a range of 15 sports and 8 fitness activities.	
All pupils at KS2 to swim 25m unaided	Pay for catch up lessons for the Year 6 pupils highlighted from last year.	£1000	To be able to learn a life saving skill and develop confidence in water.	
To provide an activity week for Year 5 pupils.	Pay for South Coast Sports to run and organise a Year 5 activity week.	£1250	Year 5 pupils have access to teambuilding and varied sporting activities, while teachers can provide Year 6 pupils with focused SATs preparation.	

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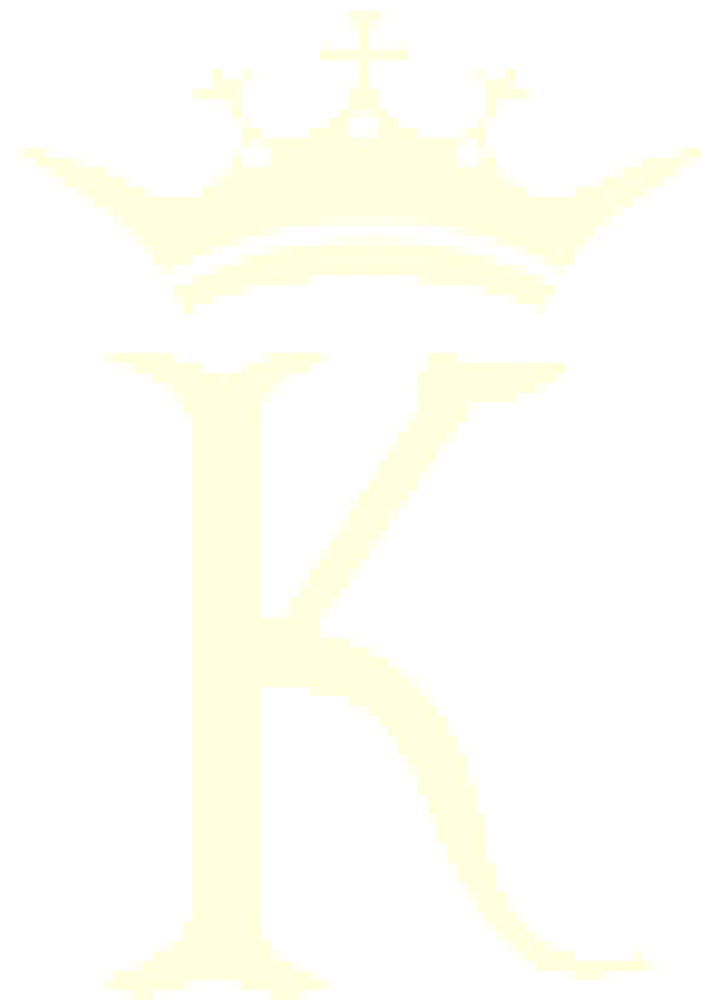
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Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation:
			%
Intent	Implementation	Impact	2% (£500)
Increase access to sports tournaments and competitions for children across the academy to enter in a range of sports.	Use service level agreement opportunities to attend organised events within the locality Develop trust wide sporting events	£1600 (included in KI2)	Children across the school to have an opportunity to represent Kingsham by the time they leave Year 6.
To provide transport to and from competitions.	In exceptional circumstances pay for mini bus / taxi travel.	£500	School is able to attend all competitions on the WSW calendar. Giving a larger amount of children a chance to represent Kingsham.

Additional Achievements:

Signed off by:	
Headteacher: Lee Dallinger	Date:
Subject Leader: <i>S.Fletcher/ K.Reed</i>	Date: 16.11.21
Governor:	Date:



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