

Sustainable Development Goals



Sustainable Development Goals	Examples across the school curriculum and enrichment opportunities that work towards the Sustainable Development Goals
	<p style="text-align: center;">No Poverty</p> <p>Assemblies and PSHCE lessons focus on raising aspirations for all children so they are able to get good jobs in the future.</p> <p>The school takes part in a range of sponsored events to raise money to support charities fighting poverty.</p> <p>In Year 5/6, children learn about poverty in two topics (Trash and The Americas).</p>
	<p style="text-align: center;">Zero Hunger</p> <p>In Year 3 and 4, children learn about food waste and hunger in their 'Farming' topic.</p> <p>The whole school supports the allotment area where each class grow their own produce.</p> <p>We have breakfast, lunch and after school clubs where food is provided for those who are hungry.</p> <p>In Year 5/6, the children collected money at Christmas to support food charities. The Green Gang look at ways to reduce the school's food wastage.</p>
	<p style="text-align: center;">Good Health and Well-being</p> <p>The whole school participates in Children's Mental Health Week every year. There are lots of extra-curricular sporting clubs (running, basketball, football, tag rugby, performance arts).</p> <p>We have a range of other extra-curricular clubs including coding club, gardening club and others.</p> <p style="text-align: center;">In Reception, the children learn all about Healthy Living. Class meditation and mindfulness. Whole school Yoga assembly every fortnight.</p>
	<p style="text-align: center;">Quality Education</p> <p>A whole school approach to school improvement through a 'Journey to Excellence' plan. This looks to improve the quality of education across the whole school curriculum.</p> <p style="text-align: center;">In Year 5 and 6, the children learn about education through the ages (History/Geography topic).</p>
	<p style="text-align: center;">Gender Equality</p> <p style="text-align: center;">There is a dedicated girls' football only at lunchtime.</p> <p>Participation across a range of clubs and competitions for all genders.</p> <p>In Year 5/6, they regularly have questions of the day asking them to name female role models.</p> <p>In Year 5/6, the texts 'George' and 'The Star Outside my Window' look at identities and equality.</p>
	<p style="text-align: center;">Clean Water and Sanitation</p> <p>Whole school assembly about Ryan's Well Foundation – learning about clean water supply in other countries.</p> <p>In Year 5/6, the children learn about clean water and sanitation in two topics (Settlements and The Americas).</p>

	<p style="text-align: center;">Affordable and Clean Energy</p> <p>Green Gang identify ways for school to be more energy efficient. In Year 5/6, they explore affordable and clean energy during 'The Americas' topic.</p>
	<p style="text-align: center;">Decent Work and Economic Growth</p> <p>A range of visitors come into the school to talk about their jobs and responsibilities (for example, Year 3 and 4 invited a carpenter to talk about their job as part of a D&T project). Whole school assembly exploring work and money.</p>
	<p style="text-align: center;">Industry, Innovation and Infrastructure</p> <p>In Year 5/6, they explore industry as part of the 'Settlements' topic. Across KS1, children learn about Inventions as part of their topic and also explore industry in the text 'Traction Man'.</p>
	<p style="text-align: center;">Reduced Inequalities</p> <p>The key text 'Wonder' is used in Year 5/6 to explore disabilities and explain the concept of diversity and inclusion. Across the school, pupils learn through a range of diverse texts and are introduced to various minorities including LGBTQI+ and BAME.</p>
	<p style="text-align: center;">Sustainable Cities and Communities</p> <p>Green Gang identifying ways for school to address sustainability. In Year 5/6, the children learn about communities and settlements. In Year 3 and 4, children learn about sustainability in their 'Farming' topic. The whole school supports the allotment area where each class grow their own produce.</p>
	<p style="text-align: center;">Responsible Consumption and Production</p> <p>In Year 5/6, the children learn about Food Miles and sustainable food plans. The Green Gang look at ways to reduce the school's food wastage. Whole school assemblies look at wastage. The school takes part in recycling schemes including Bag2School to promote the 3 Rs (Reduce, Reuse, Recycle).</p>
	<p style="text-align: center;">Climate Action</p> <p>Green Gang identifying ways for school to address climate concerns. Composting and recycling initiatives across the school. Reception "Perfect Planet" Topic with focus on preventing Climate Change in everyday life. In Year 5/6, the children learn about Food Miles and sustainable food plan during D&T lessons and also 'Looking after our earth' in RE.</p>
	<p style="text-align: center;">Life Below Water</p> <p>Visits to the Chichester Harbour to look at wildlife below water. Pupils watch David Attenborough documentaries whilst eating their lunch in the hall.</p>
	<p style="text-align: center;">Life On Land</p> <p>Children litter picking around the school and the local area. Planting trees to extend the forest and orchard areas. The school created bug hotels to encourage biodiversity and wildlife. There is a very active Gardening club. The whole school get to experience Forest School led by a trained Forest School practitioner. Pupils watch David Attenborough documentaries whilst eating their lunch.</p>



Peace, Justice and Strong Institutions

In Year 1 and 2, the children learn about peace and justice within the WW1 topic. In Year 5/6, the children learn about this goal as part of their 'Conflicts' topic which explores wars around the world and in history.

Restorative Practice is part of our school's approach to managing conflicts and forms our 'Relationships Policy'.

Teach Peace is used to train Peer mediators for break and lunchtime play leaders. Whole school assemblies addressing peace and justice topics using UN and Teach Peace assemblies.



Partnerships for the Goals

The school teaches these goals as part of the curriculum, within assemblies, as part of extra-curricular opportunities, school trips and visitors.